

# Remote Learning Plan, 8th Grade

## **What you need to know:**

- 1) Your Crew teacher will be calling you each week to check in on your school work and on how you are doing.
- 2) Google Classroom will be our main source of assignments, one new assignment each week from each class.
- 3) If you do not have internet at home, please do the assignments listed on this page.
- 4) Food is available at CtMS from 11-1. Drive up to the Bus Loop and pick up a bagged lunch and breakfast for the following morning.

## Classes

### **Reading:**

- Mrs. Easton's **NEW** Reading class code: qkgzac3
- Mr. Godbe's Reading class code: e56f7eh

### All Reading classes:

- Read your independent novel for 20 minutes a day.
  - The Montrose Public Library has great resources for downloading E-Books and Audio Books
- Reflect on what you read in your reading journal, piece of paper, or reading log, Possible points of reflection:
  - Character changes
  - Conflicts
  - Confusing parts
  - Interesting parts
  - Connections to your life
- Share what you read with a family member
- As you read, collect TWO new words that you will use for your writing class
- Refer to Google Classroom for the weekly learning opportunity

### **Writing:**

NEW Google Classroom Code for ALL writing students (Ms. Gann **and** Mr. Wilson): mdmsnvn

- 10 minutes. Write daily reflections of how your life is different now. Be specific. Focus on descriptive sensory language (sights, sounds, tastes, touch, smells).
- 35 minutes. Choose one of the writing genres listed below each week and experiment writing in that genre.
  - Collect TWO new words from your daily reading in Mrs. Easton or Mr. Godbe's class and practice including it in your weekly writing.
  - **Writing Genres to choose from:** Memoir, Culinary Memoir, Science Fiction, Poetry, Mystery, Feature Article, Fairy Tales, News Story, Letter, Screenplay, Self-Help Book, Flash Fiction (1,000 words as quickly as you can), Fan Fiction, Autobiography, Fantasy, Magical Realism, Dystopian Fiction (end of the world), Script Writing, How to Survive a Pandemic Guide Book.
- Share your writing with a parent, sibling, pet, or read aloud to yourself.
- Be good humans. :)

## **Math:**

**ALL STUDENTS:** Remember that the Remind app is the best way to contact Mrs. Schneider and Mr. T if you need help in real-time. Download the app if needed and use the following codes:

Schneider Remind code 8th Math: @hb93fh

Algebra: @9f4hc7

Thompson Remind code 8th Math: @4f7b6k

Algebra: @fh47ha

## **Students in 8th Grade Math only (not Algebra):**

- If you do not have Internet access, do 3 lessons per week from the 8th grade Math's Mate packet you should have picked up with this flyer.

## **Students WITH internet access (8th grade math ONLY):**

- If you are in Mrs. Schneider's or Ms. Jasperson's math class, join this New Google Remote classroom code: **cjitipv**
- Mr. T's students join the new remote classroom using code: **iawnmj7**

## **Ms. Jasperson's Class:**

- 8th grade level math students-IXL: If you have an IXL account, you are to complete 20 minutes PER WEEK on the diagnostic. Once diagnostic is complete then do 20-30 minutes a day. Make sure to complete any of the recommendations by your teacher.

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**Mrs. Schneider's and Mr. Thompson's 8th Math AND Algebra Classes:**

- Check Google Classroom Mondays, Wednesdays and Fridays. You will find a variety of explanation videos, math activities to complete, and practice problems. IXL may be assigned for practice as needed, or kids are free to practice at will, 20 minutes per day is recommended.

**Science:**

Waschbusch / Luth Remote Google Classroom Code:

**h4hgzmt**

Check for weekly updates to lessons.

**Weekly Assignment (for students with and without internet):**

- Track Weather:
  - Note the date, location, barometric pressure (rising, falling, or steady,) temperature, wind speed and direction, and precipitation.
  - Any notable storms in the United States.
    - Include locations affected, type of pressure system, type of precipitation and detrimental effects.
- Chemical and Physical Changes Observations
  - Observe physical and chemical changes in the world around. Include both a description of the change and the evidence to support the type of change. For example: Boiling water for Mac and Cheese- Physical change.
  - Remember the six indicators of a chemical change: Change in odor, production of Gas (bubbles), simultaneous production of heat and light, Formation of a precipitate(solid from two liquids).
- Moon Phases
  - Note the date, the rise, and the set time. Draw the moon visible to you. Classify the phase of the moon using the key below if you lack internet access;



**Engineering (Waschbusch):** Please check google classroom for updates.

**GATE:** New Google Classroom for all 6th, 7th, and 8th Grade GATE students! Use the Code edow12x to join and to complete assignments!

Assignments for GATE:

*Reading:*

Read one book, newspaper, magazine article, graphic novel, or read 1 Newsela article per week.

*Writing:* Write a journal regarding your experiences, things you are learning, your reflections, your fears, your joys, your frustrations and feelings surrounding this Coronavirus situation that we find ourselves in. Do one entry daily.

**Drama:**

There are so many shows on Netflix and Amazon that are the staged Broadway production. Watch! Enjoy! Play some of our improv games with your family! Be Safe. :)