

## Centennial Special Education Learning Activities

Here are some learning activities that we would like you to complete during school shut down. These activities will help keep you on track for academic success when we return.

### **Reading:** (Mr. Davis)

Hello all,

During the weeks to come I would like to offer you a few activities to keep us all active readers. As we normally do, everyone can be reading 20 minutes a day. If you have access to Achieve 3000, it could also be beneficial for you to login in, find an article you are interested in, read and then discuss with your family or close ones. Bottom line, let's find some reading material we are interested in, and just read it.

Rest, Relax, and Stay Healthy my friends.

-Mr. Davis

### **Reading:** (Ms. Morris)

Here are some learning opportunities during the shutdown:

1. Read a fun book for at least 20 pages/minutes a day.
2. Go onto Achieve3000 and do an article a day. I will be keeping track of those of you who get 75% or better, for the classroom chart.
3. Log onto Google Classroom for weekly learning opportunities.

Remember that good readers, read. :)

Stay healthy, go outside and breathe the fresh air.

- Ms. Morris (email address: sharon.morris@mcsd.org)

### **Writing:** (Teachers Ms. Sales and Ms. Schmitz)

1. Monday-Thursday: ONE PAGE of writing
2. Once a week: Literary Unit - From a book you are reading:
  - a. Choose a character
  - b. Write down 3 character traits
  - c. Write down one piece of evidence for each trait, from the story (in a quotation), and explain how this shows the character is the trait you chose
3. GOOGLE CLASSROOM for weekly learning opportunities  
Please add our new CLASS CODE: 5bnfzbz

Questions, please email us: ami.schmitz@ctmsbraves.org, anna.sales@ctmsbraves.org

### **Math:** (Teacher Ms. Madden)

Please work on the following activities during our shut down. Do not stress over these, but try and complete what you can.

1. Students please practice **addition** math facts. You can create an addition table to do this, or simply write out each fact.
  - a. Complete numbers 1 through 4 the first day.
  - b. Complete numbers 5 through 8 the second day.
  - c. Complete numbers 9 through 12 the third day.
  
2. Students please practice **multiplication** math facts. You can create a multiplication table to do this or simply write out each fact.
  - a. Complete numbers 1 through 4 the fourth day.
  - b. Complete numbers 5 through 8 the fifth day.
  - c. Complete numbers 9 through 12 the sixth day.
  
3. Complete **fact families** for addition/subtraction and multiplication/division.
  - a. Example:  $2 \times 4 = 8$   $4 \times 2 = 8$   $8 \div 2 = 4$   $8 \div 4 = 2$
  
4. If you have internet access, login to google classroom and complete the activities I have assigned. These will include IXL lessons and Reflex math if you have access.

Please check weekly for new assignments.
  
5. Please email me if you cannot remember your login for IXL and Reflex Math, or if you have any other questions. Stay safe and healthy!

Mrs. Madden email: [gail.madden@mcsd.org](mailto:gail.madden@mcsd.org)